

ELP Standard 3: The Language of <b>Mathematics</b> , Summative Framework							WIDA Consortium
	Example Topics	Level 1 - Entering	Level 2 - Beginning	Level 3 - Developing	Level 4 - Expanding	Level 5 - Bridging	Level 6 - Reaching
Listening	Descriptive statistics	Mark position/ location of numbers or illustrated objects from oral commands (e.g., “top,” “bottom,” “middle”)	Identify comparative quantities of numbers or illustrated objects from oral commands or questions (e.g., “most,” “least”)	Match general and some specific language associated with descriptive statistics to illustrated oral examples	Discriminate between different meanings of language associated with descriptive statistics from illustrated oral discourse	Apply technical language related to descriptive statistics to grade level oral scenarios (e.g., “mean,” “mode,” “median,” “range”)	
		The opportunity to introduce these standards can be found on the following pages: Avenues, Level D: T99b, T178g, T234b, T356a, T421b Avenues, Level E: T196b, T298-299, T310g					
Speaking	Strategies for problem solving	State words in figures or formulas from illustrated examples (e.g., X in 3 X 5 says “times”)	Use general vocabulary in math sentences from illustrated examples (e.g., “You times three by five.”)	Relate multiple uses of specific vocabulary in illustrated math sentences	Paraphrase illustrated math sentences using specific or technical vocabulary	Explain different ways of problem solving grade level examples using specific or technical vocabulary	
		The opportunity to introduce these standards can be found on the following pages: Avenues, Level D: T99a-b, T172b, T384, T421b Avenues, Level E: T128g, T368a, T402b, T427b Avenues, Level F: T12g, T56b, T108-109, T154b, T254g, T280b					
Reading	Large whole numbers	Identify large whole numbers from pictures and models (e.g., “Th is number has 7 places.”)	Identify large whole numbers from pictures or models and phrases or short sentences	Sort examples of large whole numbers from pictures or models and text (e.g., those more than and less than one thousand)	Compare examples of large whole numbers presented in pictures and text	Match situations to use of large whole numbers from grade level text	
		The opportunity to introduce these standards can be found on the following pages: Avenues, Level D: T124g, T296g, Avenues, Level E: T202g, T310g, T432g Avenues, Level F: T182g					
Writing	Three dimensional shapes	Reproduce names of three-dimensional shapes from labeled models (e.g., cones, cylinders or prisms)	Make lists of real-world examples of threedimensional shapes from labeled models	Describe attributes of three-dimensional shapes from labeled models	Compare/contrast attributes of threedimensional shapes from labeled models or charts (e.g., “A __ is like a __ because __.”)	Incorporate descriptions of three-dimensional shapes into real-world situations	
		These standards are not addressed in Avenues Levels D, E, and F.					